Putting Innovation into Practice

Teaching & Learning Conference 2024

MEMORIAL UNIVERSITY

Full Program

Wednesday, May 1 - Morning

Time	Event
8:45 - 9 a.m. IIC-2001	**Land Acknowledgement and Welcome** *Dr. Jennifer Lokash, provost and vice-president (academic)*
9 – 9:15 a.m. IIC-2001	**Introduction** *Dr. Janna Rosales, conference faculty chair and associate professor* *Faculty of Engineering and Applied Science*
9:15 - 10:30 a.m. IIC-2001	**Visiting Keynote** **Dr. Awneet Sivia** *Associate vice-president, Teaching and Learning, University of the Fraser Valley* **(Why) Isn't All Teaching Innovative? Putting Innovation in/to Practice**
10:30 - 11 a.m.	Networking with Keynote - Break - Poster Presentations
11 - 11:50 a.m. A-1043	**Concurrent Sessions (Set 1)** **10 minute Lightning Sessions** Innovative Universal Design for Learning Strategies for Transforming Practice-Based Social Work Education *Dr. Ami Goulden, Simon Adu-Boateng, & Rose C. B. Singh* Understanding the Lived Experience of Student-Recorded Video Assessments in Nursing Education During the COVID-19 pandemic; A Pilot Study *Jennifer Collins & Jason Geary* Innovating Bioscience Education: Flexible Open-Lab Sessions for Enhanced Learning *Ugonna Ani & Dr. Amy M. Todd*
A-1049	Six Elements of Experiential Learning: A theoretical synthesis *Ryan J.A. Murphy, Jennifer Browne, & Kim Myrick*
A-1046	*Peer-Assisted Learning: Innovation and Enrichment through Community-Based Study* *Stephanie Dohey, Lydia Hardy, & Sarah Hawkins*
A-1045	*Leading Through Experiential Learning* *Heather Stamp-Nunes & Georgina White*
12 - 1 p.m.	**- Break -**

Wednesday, May 1 - Afternoon

Time	Event
1 - 1:50 p.m. IIC-2001	**Plenary 1** **Student and Faculty expectations for learning: Are we aligned?** **Host:** Dr. Dennis Peters **Panelists:** Ms. Jenna Freake, Dr. Laya Heidari Darani, & Dr. Christine Helen Arnold
2 - 2:50 p.m. A-1043 A-1046 A-1045 A-1049	**Concurrent Sessions (Set 2)** **10 minute Lightning Sessions** The Impact of Assessment Method on Student Motivation for Learning *Jeannette Byrne* Agile Reflection: Ensuring Students Are Actually Learning (and Continually) *Garrett Richards* Another chance – Turning summative exams into formative opportunities with follow-ups *Ryan J.A. Murphy* Psychology Pathways Program: Enhancing Post-Graduation Skills Through Mentorship and Experiential Learning *Christina Thorpe, Nicole Careen, & Janeen Pellatt* An Intersectional Analysis of the Oral Exam *Kaitlyn Fortune & Kate Pendakis* Providing Innovative, Transformative and Data-Driven Disability Service Provision *Jason Geary & Ashley Williams*
3 - 3:50 p.m. IIC-2001	**Plenary 2** **Innovative Teaching, Inspired Learning** *Presenters: Dr. Tom Cooper & Dr. Erin Oldford*
3:50 - 4 p.m. IIC-2001	**Closing Remarks:** Day 1 *Dr. Kim Myrick, conference director and co-director, CITL*

Thursday, May 2 - Morning

Time	Event
8:45 - 9:15 a.m. IIC-2001	**Welcome & Introduction** *Dr. Kim Myrick, & Bonnie Simmons, co-directors, CITL*
9:15 -10:30 a.m. IIC-2001	**Memorial University Keynote** **Dr. Jeannette Byrne** *Associate professor, School of Human Kinetics and Recreation* **Let's focus on learning – teaching innovation can make a difference.**
10:30 - 11 a.m.	Networking with Keynote - Break - Poster Presentations
11 - 11:50 a.m. A-1045 A-1046 A-1043 A-1049	**Concurrent Sessions (Set 3)** **10 minute Lightning Sessions** Implementing labour-based grading in a Computer Science course *Lourdes Peña-Castillo* Resisting the "Apprenticeship of Observation" with Brightspace's Video Assignment tool *Jeanne Sinclair & Norma St. Croix* Learning Creative Technologies Through Activities in the Makerspace *Kate Gilbert* The Labrador Campus: Creating Innovative Pathways for Indigenous-led and Northern-focused Programs *Ashlee Cunsolo, Sylvia Moore, Alex Sawatzky, & Jodie Lane* Evaluating with and against AI: From AI-proof to AI-required *Ryan J.A. Murphy* On Becoming a Professional Social Worker: A Threshold Concepts Informed Inquiry into Student Growth *Kristen Hynes, Kathy DeJong, & Laura Pacheco*
12 - 1 p.m.	**- Break -**

Thursday, May 2 - Afternoon

Time	Event
1 - 1:50 p.m. A-1049 A-1043 A-1046 A-1045	**Concurrent Sessions (Set 4)** Let Me Show You What I've Learned *Sylvia Moore, Alex Sawatzky, Ola Andersen, Doris Dicker, Natalie Jacque, & Jodie Lane* Faster, better grading with AI assistance *John Craighead, Danny Dyer, & Jonathan Anderson* Beyond "Ban" or "Embrace": A Shift Toward Supporting Students' AI Literacy Development *Melanie Doyle & Sanaz Nabavian* A Classroom-Based Intervention to Raise Student Awareness of Transferable Skills *Rhonda Joy, Jennifer Browne, Jeannette Byrne, & Anne-Marie Sullivan*
2 - 2:50 p.m. IIC-2001	**Plenary 3** **Co-pilot or cop-out: How well are we navigating generative AI at Memorial?** *Host: Janna Rosales* *Panelists: Melanie Doyle, Ryan J.A. Murphy, Andrew Stone, & Connie Morrison*
2:50 - 3 p.m. IIC-2001	**Conference Reflections:** Day 2 *Dr. Janna Rosales, conference faculty chair and associate professor, Faculty of Engineering and Applied Science*

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